ADEQUATE YEARLY PROGRESS

One hundred percent of students nationwide are expected to reach proficiency on math and literacy exams by 2013-2014 required by the No Child Left Behind Act (NCLB). The chart below shows the Adequate Yearly Progress (AYP) students are expected to make each year. The percentages are based on the total number of students proficient divided by the total number of students tested.

Valley View is currently identified as two schools: K-6 and 7-12. On the chart below, grades K-6 must use the K-5 column, and grades 7-12 must use the 9-12 column to track scores. The district, both schools, and all sub-groups exceed the AYP requirements for 2008-2009 and have all received achieving status.

K-6 Mathematics---We have met AYP in all areas.
The annual expected performance level for K-5 math in 2008-2009 was 62.5% proficient. We currently have two sub-groups: Caucasian and economically disadvantaged. Our performance levels include: combined population 93.9% proficient, Caucasian 94.2% proficient and economically disadvantaged 85.1% proficient.

K-6 Literacy---We have met AYP in all areas.
The annual expected performance level for K-5 literacy in 2008-2009 was 64.0% proficient. We currently have two sub-groups: Caucasian and economically disadvantaged. Our performance levels include: combined population 90.1% proficient, Caucasian 90.2% proficient and economically disadvantaged 81.0%proficient.

7-12 Mathematics---We have met AYP in all areas.
The annual expected performance level for 9-12 mathematics in 2008-2009 was 55.75% proficient. We currently have two sub-groups: Caucasian and economically disadvantaged. Our performance levels include: combined population 84.7% proficient, Caucasian 86.0% proficient and economically disadvantaged 69.4% proficient.

7-12 Literacy---We have met AYP in all areas.
The annual expected performance level for 9-12 literacy in 2008-2009 was 59.69% proficient. We currently have two sub-groups: Caucasian and economically disadvantaged. Our performance levels include: combined population 86.4% proficient, Caucasian 87.7% proficient, and economically disadvantaged 74.7% proficient.

Calculating AYP Starting Points and Annual Expected Performance Levels Revised June 2006

Starting Point	K-5 Math	K-5 Literacy	6-8 Math	6-8 Literacy	9-12 Math	9-12 Literacy
2005-2006	40.00	42.40	29.10	35.20	29.20	35.50
2006-2007	47.50	49.60	37.96	43.30	38.05	43.56
2007-2008	55.00	56.80	46.83	51.40	46.90	51.63
2008-2009	62.50	64.00	55.69	59.50	55.75	59.69
2009-2010	70.00	71.20	64.55	67.60	64.60	67.75
2010-2011	77.50	78.40	73.41	75.70	73.45	75.81
2011-2012	85.00	85.60	82.28	83.80	82.30	83.88
2012-2013	92.50	92.80	91.14	91.90	91.15	91.94
2013-2014	100.00	100.00	100.00	100.00	100.00	100.00